

Georg-August-Universität Göttingen Module B.Agr.0305: Price Formation and Market Risk		6 C (incl. key comp.: 6 C) 4 WLH
Learning outcome, core skills: Die Studierenden erwerben ein vertieftes Verständnis für Preisbildungsprozesse, die das Ergebnis auf den Märkten der Agrar- und Ernährungswirtschaft bestimmen, und sind informiert über Besonderheiten der Preisbildung auf Agrarmärkten, insbesondere die Preisbildung für den Produktionsfaktor Boden und die Preisbildung auf quotierten Märkten. Die Studierenden erlernen an Beispielen aus der Praxis, wie zeitliche und räumliche Preisbildungsprozesse ablaufen und wie Preise auf räumlich getrennten Märkten bzw. für Produkte von unterschiedlichem Verarbeitungsgrad zusammenhängen. Sie können die Bedeutung und Nutzung von Warenterminmärkten in der Landwirtschaft sowie in vor- und nachgelagerten Branchen einschätzen.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Agrarpreisbildung und Marktrisiko (Lecture) <i>Contents:</i> Kern des Moduls ist eine umfassende Behandlung der Preisbildung auf landwirtschaftlichen Produkt- und Faktormärkten, bei besonderer Berücksichtigung von Warenterminmärkten und mikroökonomische Grundlagen der Volkswirtschaftslehre mit Bezug auf Märkte der Agrar- und Ernährungswirtschaft.		
Examination: Written examination (90 minutes)		6 C
Examination requirements: Bedeutung von Preisen aus individueller und gesamtwirtschaftlicher Sicht; Agrarpreisgefüge; Bedeutung des technischen Fortschritts; vertikale und räumliche Preisbildung; Preisbildung auf dem Bodenmarkt; Preisbildung auf quotierten Märkten; Warenterminmärkte.		
Admission requirements: Grundlagen der Agrarpolitik und landwirtschaftlichen Marktlehre oder äquivalent	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernhard Brümmer	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 40		

Georg-August-Universität Göttingen Module B.ES-SK.105: Data analysis and statistics		6 C 4 WLH
Learning outcome, core skills: The students will be trained <ul style="list-style-type: none"> • to solve problems arising during the handling of scientific data and its analysis • how to avoid common pitfalls already during the design of a study • in various statistical approaches useful for the analysis of different types of data The students will acquire knowledge in the fields of: <ul style="list-style-type: none"> • data types, attributes, scales and definitions • descriptive, exploratory and confirmatory statistics • statistical analysis and tests of hypotheses 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Data analysis basics (Lecture) <i>Contents:</i> The module will provide the students with a basic understanding of descriptive, exploratory and confirmatory statistics to enable them to understand statistical details in scientific publications, apply statistical methods to their own data and to interpret results from statistical analyses. Furthermore, it will briefly discuss the concepts of statistical predictions and model choice. In addition to the methodological concepts, the lecture will also comprise an introduction to the R language for statistical computing or similar software.		2 WLH
Course: Applied statistics in ecosystem science (Practical course) <i>Contents:</i> In this applied part the students are confronted with real world examples and have to understand, apply and interpret statistical methodology that finds the encountered problem. Examples are provided by various research groups of the faculty.		2 WLH
Examination: Written examination (90 minutes) Examination requirements: The students demonstrate their ability to understand, apply and interpret statistical methodology in a statistical analysis. In the exercises, they will solve applied problems while for the term paper they will independently conduct their own statistical analysis and document the corresponding results.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. rer. nat. Dominik Seidel	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester: 1	
Maximum number of students:		

40	
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Georg-August-Universität Göttingen		6 C 4 WLH
Module B.ES.101: Forest botany and tree physiology		
Learning outcome, core skills: This module provides an overview of functional anatomy and physiology of woody plants. The lectures include the introduction to the molecular construction and physiological functions of the cell, the importance of storage substances, the structure of the root as the major organ of water and nutrient uptake, the stem with emphasis on the transport system, the anatomy of leaves with particularities of adaptation to different habitats, as well as the structure and function of the phloem and of terminal tissues. In the exercises, the content of the lectures will be applied to practical examples. The students will be trained in modern microscopic and histochemical techniques. The students learn to describe their observations objectively.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Forest botany and tree physiology (Lecture)		2 WLH
Course: Exercises in forest botany (Exercise)		2 WLH
Examination: Written examination (120 minutes) Examination requirements: Students demonstrate that they have acquired knowledge of the functional anatomy of the plant body and important biological processes in trees and can reproduce this knowledge.		6 C
Admission requirements: none	Recommended previous knowledge: Basic knowledge in biology	
Language: English	Person responsible for module: Prof. Dr. Andrea Polle	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester: 1	
Maximum number of students: 40		

Georg-August-Universität Göttingen		6 C
Module B.ES.102: Biochemistry		4 WLH
Learning outcome, core skills: The objective of this module is to introduce basic knowledge of different classes of biomolecules, including carbohydrates, lipids, proteins and nucleic acids. Students will learn to understand fundamental biochemical reactions as well as the application of biochemical methods. Students will be introduced to the basic in protein chemistry and genetics: DNA, RNA, enzymes, carbohydrates, lipids and cell membranes, metabolism bases and signal transduction. Applications and the context of key biochemical concepts will be introduced with various examples, seminars and exercises. Objective of the course: The purpose of the course is to learn basic concepts and components in biochemistry.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Biochemistry		4 WLH
Examination: Written examination (90 minutes) Examination requirements: Basic knowledge of different classes of biomolecules and their metabolism with examples from soil and plant biochemistry. Basic knowledge of biochemical methods and applications.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. rer. nat. Kai Zhang	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester: 1	
Maximum number of students: 40		

Georg-August-Universität Göttingen		6 C
Module B.ES.103: Ecological genetics		4 WLH
Learning outcome, core skills: Understanding of the importance of intraspecific (genetic) variation for ecosystem processes and functions, in particular <ul style="list-style-type: none"> • knowledge of modern methods to assess genetic diversity in diverse groups of organisms • understanding of the role of the evolutionary factors to shape genetic diversity with emphasis on selection • understanding of evolutionary processes including adaptation under natural conditions and in managed ecosystems • understanding of the impact of global change on genetic resources 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Ecological genetics (Lecture)		2 WLH
Course: Assessment of genetic variation (Practical course) <i>Contents:</i> Laboratory course, Workshops		2 WLH
Examination: Oral examination (approx. 20 minutes) Examination requirements: Use of modern methods to assess genetic variation in diverse groups of organisms, evolutionary factors and how they shape genetic diversity, the role of adaptation under natural or managed conditions, impact of global change		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Oliver Gailing	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester: 1	
Maximum number of students: 40		

Georg-August-Universität Göttingen		6 C
Module B.ES.104: Chemistry/ Physics		4 WLH
Learning outcome, core skills: Knowledge of the chemical and physical basics and measurement methods for studying and understanding ecosystems processes.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Chemistry/Physics		4 WLH
Examination: Written examination (90 minutes) Examination requirements: Basic understanding for fundamental chemical and physical concepts, ability to use basic chemical and physical equations in calculations.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Jens Dyckmans	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester: 1	
Maximum number of students: 40		

Georg-August-Universität Göttingen Module B.Erz.915: LA-PluS: Intercultural competence		3 C 2 WLH
Learning outcome, core skills: Die Studierenden: - identifizieren differenziert verschiedene Aspekte eines oder mehrerer Themen, die für ihre professionsorientierte Entwicklung und/oder die Entwicklung und/ oder inhaltliche Gestaltung von Unterricht und Schule Relevanz haben. - sollen lernen sensibel auf kulturelle und sprachliche Differenzen und damit verbundene Stereotype und Vorurteile zu reagieren. - lernen kulturelle Vielfalt als Ressource für Bildungsprozesse zu verstehen. - können sich mit interkulturellen Ansätzen und Theorien auseinandersetzen. - sind in der Lage die Kulturabhängigkeit eigener und fremder Sichtweisen wahrzunehmen und kritisch zu reflektieren und mit Differenzerfahrungen konstruktiv umzugehen. - lernen vorbehaltlos, offen und tolerant auf andere zuzugehen und sich zu verständigen. - erkennen die interkulturelle Dimension von sozialen Situationen in Schule und Unterricht und können diese in der pädagogischen Praxis thematisieren.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Lehrveranstaltung aus dem LA-PluS-Angebot „Interkulturelle Kompetenz“ (Seminar)		2 WLH
Examination: Portfolio (max. 3 Seiten), not graded Examination prerequisites: regelmäßige Teilnahme		3 C
Examination requirements: Die Studierenden weisen in der Modulprüfung nach, dass sie: - sensibel auf kulturelle und sprachliche Differenzen und damit verbundene Stereotype und Vorurteile reagieren können. - sich mit interkulturellen Ansätzen und Theorien auseinandersetzen können. - in der Lage sind die Kulturabhängigkeit eigener und fremder Sichtweisen wahrzunehmen und kritisch zu reflektieren und mit Differenzerfahrungen konstruktiv umzugehen.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: apl. Prof. Dr. Susanne Schneider Berlind Falck	
Course frequency: each semester	Duration: 1 semester[s]	

Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

<p>Georg-August-Universität Göttingen</p> <p>Module B.Erz.920: LA-PluS Creativity module: Innovative teaching and learning skills</p>	<p>4 C 2 WLH</p>
<p>Learning outcome, core skills: Die Studierenden:</p> <ul style="list-style-type: none"> - identifizieren differenziert verschiedene Aspekte eines oder mehrerer Themen, die für ihre professionsorientierte Entwicklung und/oder die Entwicklung und/ oder inhaltliche Gestaltung von Unterricht und Schule Relevanz haben. - sollen die positiven Beziehungen zwischen Kreativität, Persönlichkeitsbildung, Fähigkeitsentfaltung und Lernen selbst erproben und erfahren. - können Fachkompetenz und Kreativität in einem Produkt zusammenführen, indem sie Resultate, Kontroversen und eigene Ideen bzw. Positionen zum Thema in einer frei wählbaren Darstellungsform (z.B. ästhetische Kommunikation oder unter Nutzung neuer Medien) synthetisieren und dabei über die Grenzen ihrer alltäglichen Kommunikationsroutinen hinausgehen und mit kreativen ästhetischen Varianten der (Medien-) Gestaltung experimentieren. - sind in der Lage sich mit Inhalten offen und eigenständig auseinanderzusetzen. - können sich auf ungewöhnliche Ideen und schöpferisches Handeln einlassen. - können eigene Ideen generieren, umsetzen und präsentieren sowie das Resultat reflektieren bzw. ggf. diskutieren (ästhetische Kompetenzen, Selbstkompetenz, Reflexionsfähigkeit). 	<p>Workload: Attendance time: 28 h Self-study time: 92 h</p>
<p>Course: Frei wählbare Veranstaltungen aus dem Programm von Lehramt PluS, Module B.Erz.911-918</p>	<p>2 WLH</p>
<p>Course: Produktionsorientierte Selbststudieneinheit (max. 78 Stunden) <i>Contents:</i> Entwicklung eines eigenen kreativ-ästhetischen oder (multi-) medialen Produkts (z.B. Unterrichtsentwürfe, Übungen im Seminar, Kurzfilm, Hörspiel, Podcast, Plakat, Collage, Skulptur, Geschichte(n), Gedichtsammlung, Theaterstück, Aufführung, Performance, Präsentation u.a.) mit Bezug zu einer Veranstaltung von Lehramt PluS. (betreut durch Koordination oder Dozent*in von Lehramt PluS)</p>	
<p>Examination: Portfolio (max. 5 Seiten), not graded Examination prerequisites: regelmäßige Teilnahme</p>	<p>4 C</p>
<p>Examination requirements: (Schriftliche) Dokumentation des Entstehungsprozesses eines eigenen kreativ-ästhetischen oder (multi-) medialen Produkts (z.B. Unterrichtsentwürfe, Übungen im Seminar, Kurzfilm, Hörspiel, Podcast, Plakat, Collage, Skulptur, Geschichte(n), Gedichtsammlung, Theaterstück, Aufführung, Performance, Präsentation u.a.) mit Bezug zu einer Veranstaltung von Lehramt PluS.; Reflexion von Produkt und Entstehungsprozess mit Bezug auf die eigene berufsbezogene Entwicklung.</p>	

Admission requirements: none	Recommended previous knowledge: none
Language: German	Person responsible for module: apl. Prof. Dr. Susanne Schneider Berlind Falck
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen		12 C 4 WLH
Module B.Ira.105: Literature and Media in Persianate Societies		
Learning outcome, core skills: <ul style="list-style-type: none"> • Einblick in die persische Literaturgeschichte • Verstehen mittelschwerer, modernerund/oder klassischer literarischer Texte • Vertiefung der Grammatikkenntnisse undErweiterung des Wortschatzes • Einblick in die iranische Mediengeschichte • Verstehen mittelschwerer, nicht-literarischerTexte • Vertiefung der Grammatikkenntnisse und Erweiterung des Wortschatzes • Selbständige Erarbeitung literatur- und mediengeschichtlicher Themenfelder und Fragestellungen • Selbständige Übersetzung mittelschwerer literarischer und nicht-literarischer Texte 		Workload: Attendance time: 56 h Self-study time: 304 h
Course: Veranstaltung 1 (Seminar) Neupersische Literatur (Prosa/Dichtung)		2 WLH
Course: Veranstaltung 2 (Seminar) Texte in persischsprachigen Medien (Zeitung und Internet)		2 WLH
Examination: Hausarbeit (max. 18 S.) oder Essay (max. 18 S.) oder Referat (ca. 20 Min.) mit schriftlicher Ausarbeitung (max. 18 S.) Examination prerequisites: Regelmäßige Teilnahme; je ein Independent Studies-Lernportfolio (max. 5 Seiten) zu Veranstaltungen 1 und 2; Referat (ca. 20 Min.) zu Veranstaltung 1 oder 2 Examination requirements: <ul style="list-style-type: none"> • Kenntnisse der iranischen Literatur- und Mediengeschichte • Selbstständige Erarbeitung literatur- und mediengeschichtlicher Themenfelder und Entwicklung relevanter Fragestellungen • Selbstständige Übersetzung mittelschwerer literarischer und nicht-literarischer Texte 		12 C
Course: Independent Studies zu Veranstaltung 1 Lektüre zur iranischen Literaturgeschichte und selbstständige Übersetzung literarischer Texte (Lektüre im Umfang von ca. 200 Seiten und Übersetzung bis max. 2 A4-Seiten)		
Course: Independent Studies zu Veranstaltung 2 Lektüre zur iranischen Mediengeschichte, selbstständige Übersetzung von Medientexten (Lektüre im Umfang von ca. 200 Seiten und Übersetzung bis max. 2 A4-Seiten)		
Admission requirements: B.Ira.101, B.Ira.102	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Eva Orthmann	
Course frequency:	Duration:	

once a year	2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: from 3
Maximum number of students: 20	

Georg-August-Universität Göttingen		6 C 4 WLH
Module B.MIS.121: Development Economics of India		
Learning outcome, core skills: Die Studierenden verfügen über Kenntnisse von ökonomischen Grundlagen des modernen Indiens; haben Kenntnis von ökonomischen Entwicklungen und Prozessen Indiens; kennen die Grundzüge von u.a. Markt, Handel, Reformen, ökonomisch-politischen Prozessen, ökonomisch-historischen Prozessen, ökonomischen und/oder historischen Entwicklungen von Geldverleih; haben Verständnis für die Kernprobleme, die zentralen wissenschaftlichen Debatten und die Hauptuntersuchungsgegenständen der Ökonomie mit Bezug auf Indien.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar oder Vorlesung		2 WLH
Course: Übung		2 WLH
Examination: Portfolio (max. 15 Seiten) oder Referat (ca. 20 Minuten) mit schriftlicher Ausarbeitung (max. 10 Seiten)		6 C
Examination requirements: Die Fähigkeit, zentrale Themen der indischen Ökonomie wiederzugeben; Entwicklungen von ökonomischen Prozessen wiederzugeben; Grundzüge von verschiedenen ökonomischen Themen in Bezug auf Indien wiederzugeben; die Kernprobleme in Bezug auf zentrale und wissenschaftliche Debatten und Hauptuntersuchungsgegenständen der Ökonomie Indiens zu identifizieren und kritisch zu betrachten.		
Admission requirements: keine	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Sebastian Vollmer	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module B.Phi.18a: Detailed Philosophical Studies		2 WLH
<p>Learning outcome, core skills: Studierende aller Fächer erweitern ihre fachlichen Kompetenzen durch ausgewählte Themen mit allgemein philosophischem Charakter z.B. aus den Gebieten der Erkenntnis- und Wissenschaftstheorie, der Sprachphilosophie, der Ethik und der Politischen Philosophie.</p> <p>Die Studierenden besitzen die Fähigkeit,</p> <ul style="list-style-type: none"> • die wesentlichen Aussagen und Argumente in philosophischen Texten zu erfassen, • über philosophische Probleme mit wissenschaftlicher Präzision nachzudenken und • philosophische Positionen auf der Basis aktueller Fachliteratur unter Abwägung der relevanten Thesen und Argumente mindestens in Textform darzustellen und zu diskutieren. 		<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
<p>Course: Vorlesung, Proseminar, Seminar oder Hauptseminar Es muss <u>eine</u> der nachfolgenden Prüfungsformen (Hausarbeit oder Essay) absolviert werden.</p>		
<p>Examination: Essays (insgesamt max. 15 Seiten) Examination prerequisites: kleinere Leistung mindestens in Textform (max. 2 Seiten)</p>		6 C
<p>Examination: Term Paper (max. 15 pages) Examination prerequisites: kleinere Leistung mindestens in Textform (max. 2 Seiten)</p>		6 C
<p>Examination requirements: Verständnis zentraler Begriffe, Probleme und Theorieansätze auf einem Gebiet der Philosophie. Darstellung und Diskussion ausgewählter Probleme mindestens in Textform.</p>		
<p>Admission requirements: none</p>	<p>Recommended previous knowledge: Bei Seminaren und Hauptseminaren: hinreichende Vorkenntnisse auf dem jeweiligen Gebiet (ggf. nach Rücksprache mit den Dozierenden)</p>	
<p>Language: German</p>	<p>Person responsible for module: Prof. Dr. Christian Beyer</p>	
<p>Course frequency: each semester</p>	<p>Duration: 1 semester[s]</p>	
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 1 - 6</p>	
<p>Maximum number of students: not limited</p>		

Georg-August-Universität Göttingen		3 C
Module B.Phi.19a: Special Philosophical Topics		2 WLH
Learning outcome, core skills: Studierende aller Fächer erweitern ihre fachlichen Kompetenzen durch ausgewählte Themen mit allgemein philosophischem Charakter z.B. aus den Gebieten der Erkenntnis- und Wissenschaftstheorie, der Sprachphilosophie, der Ethik und der Politischen Philosophie. Die Studierenden besitzen die Fähigkeit, <ul style="list-style-type: none"> • die wesentlichen Aussagen und Argumente in philosophischen Texten zu erfassen, • über philosophische Probleme mit wissenschaftlicher Präzision nachzudenken und • philosophische Positionen in knapper Form mündlich und mindestens in Textform zu präsentieren und zu diskutieren. 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Vorlesung, Proseminar, Seminar oder Hauptseminar		
Examination: Referat (ca. 20 Min.) mit Ausarbeitung mindestens in Textform (max. 3 Seiten) oder Essay (max. 3 Seiten) oder Klausur (ca. 45 Minuten), not graded Examination requirements: Verständnis zentraler Begriffe, Probleme und Theorieansätze auf einem Gebiet der Philosophie. Fähigkeit zur strukturierten Darstellung und Diskussion eines eng umgrenzten Themas.		3 C
Admission requirements: none	Recommended previous knowledge: Bei Seminaren und Hauptseminaren: hinreichende Vorkenntnisse auf dem jeweiligen Gebiet (ggf. nach Rücksprache mit den Dozierenden)	
Language: German	Person responsible for module: Prof. Dr. Catrin Misselhorn	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module B.SPL.929: Introduction to Content and Language Integrated Learning		4 C 2 WLH
Learning outcome, core skills: Die Studierenden: - kennen die historische Entwicklung Bilingualen Sachfachunterrichts und die verschiedenen Realisierungsformen im deutschen Bildungssystem. - kennen Ziele, Gestaltungsprinzipien und didaktische Konzepte des CLIL-Ansatzes sowie des Bilingualen Sachfachunterrichts, darunter den Ansatz doppelter Fachliteralität und funktionaler Mehrsprachigkeit. - können Chancen und Herausforderungen Bilingualen Sachfachunterrichts erörtern und kennen unterschiedliche methodische Ansätze (z.B. Scaffolding), um adäquat auf diese Herausforderungen zu reagieren. - können über Einsatzmöglichkeiten und Anpassungsnotwendigkeiten sachfachbezogenen Materials im CLIL-Kontext reflektieren.		Workload: Attendance time: 28 h Self-study time: 92 h
Course: Introduction to Content and Language Integrated Learning (Seminar)		2 WLH
Examination: Präsentation in Gruppen (ca. 30 Min.) mit anschließender Diskussionsleitung und schriftlicher Ausarbeitung der Gruppenpräsentation in Kleingruppen (max. 15 Seiten Gesamtleistung, max. 7 Seiten pro Person) Examination prerequisites: regelmäßige Teilnahme		4 C
Examination requirements: Verbindung von im Studium bereits erworbenen fremdsprachendidaktischen und/oder sachfachdidaktischen Theorien, Methoden und Fragestellungen mit Theorien und Zielen von CLIL-Unterricht.		
Admission requirements: none	Recommended previous knowledge: Englischkenntnisse gemäß Mittelstufe II (B.2)	
Language: German, English	Person responsible for module: Prof. Dr. Carola Surkamp	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 30		

Georg-August-Universität Göttingen		6 C
Module B.SPL.932: Teaching Natural Science Subjects		4 WLH
Learning outcome, core skills: Die Studierenden: - kennen die fachdidaktischen Grundlagen bilingualen Sachfachunterrichts in den naturwissenschaftlichen Fächern, darunter didaktische Prinzipien, sachgemäße Arbeitsweisen und Unterrichtsmethoden, und können diese erläutern. - können kompetenz- und kontextorientiertes Lehrmaterial und kleinere Unterrichtssequenzen unter Berücksichtigung der Spezifika bilingualen Sachfachunterrichts planen, durchführen und auswerten. Dabei können sie (bei geeigneten naturwissenschaftlichen Themen) Aspekte der Förderung interkultureller Kompetenz berücksichtigen. - können eine Unterrichtseinheit, ein Projekt oder eine empirische Studie entwickeln und/oder durchführen und auswerten.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Teaching Natural Science Subjects I (Seminar) <i>Course frequency: each summer semester</i>		2 WLH
Course: Teaching Natural Science Subjects II (Seminar) <i>Course frequency: each winter semester</i>		2 WLH
Examination: Hausarbeit (Schriftliche Ausarbeitung einer Unterrichtseinheit, eines Projekts oder einer empirischen Studie, max. 24 Seiten zuzüglich Anhang in Kleingruppen) Examination prerequisites: regelmäßige Teilnahme; Ausarbeitung eines Lehrmaterials in Kleingr. inkl. Vorstellung, Erprobung und Disk. in LV 1; Ausarbeitung u/o Durchführung einer Unterrichtseinheit, emp. Studie oder eines Projekts in Kleingr. inkl. Vorstellung und Disk. in LV 2		6 C
Examination requirements: Die Studierenden weisen in der Modulprüfung nach, dass sie: - eine kompetenzorientierte Unterrichtseinheit, ein Projekt oder eine empirische Studie entwickeln und/oder durchführen und auswerten können (inkl. schriftlicher Dokumentation).		
Admission requirements: B.SPL.929	Recommended previous knowledge: Englischkenntnisse gemäß Mittelstufe II (B.2)	
Language: German, English	Person responsible for module: Prof. Dr. Susanne Bögeholz	
Course frequency: once a year	Duration: 2 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students:		

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Additional notes and regulations:

Lehrveranstaltung 1 muss vor Lehrveranstaltung 2 absolviert werden. Die Veranstaltung Teaching Natural Science Subjects I ist ein Angebot der Fakultät für Biologie und Psychologie aus dem Modul B.Bio.205.

Die Veranstaltung Teaching Natural Science Subjects II ist ein Angebot der Fakultät für Biologie und Psychologie aus dem Modul M.Bio.220-2.

Georg-August-Universität Göttingen Module B.WIWI-BWL.0052: Logistics Management	6 C 4 WLH
Learning outcome, core skills: The students <ul style="list-style-type: none"> • are able to define the term “logistics” and to differentiate the functions and subareas of logistics, • are able to classify the term “supply chain management” and derive the associated goals, • know the objectives and constraints of layout planning, • are able to classify transport and vehicle routing within the logistical context, • are able to use basic algorithms on simple problems of layout and transport planning as well as vehicle routing, • know the basic structures of queuing systems, • are able to use simple calculations for queuing systems, • are familiar with storage requirement, functions, sorts and techniques, • are able to define the procedure of order-picking, know the different requirements and are able to define criteria for order-picking quality, • are able to use methods from Operations Research . 	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Logistics Management (Lecture) <i>Contents:</i> This lecture provides the fundamentals of logistics and logistics management . The focus is on the model-based decision-support and quantitative methods in logistics. In particular, the areas of layout planning, planning of transport and vehicle routing, queuing theory and storage and picking techniques as well as the planning of the material flow are considered. Literature: <ul style="list-style-type: none"> • Heizer/Render: Operations management, Pearson • Domschke: Logistik. Oldenbourg Wissenschaftsverlag • Gleissner, Femerling: Logistics, Basics-Exercises-Case Studies, Springer-Verlag • Hillier, Lieberman: Introduction to operations research, McGraw-Hill Educatio • Kummer, Grün, Jammerneegg: Grundzüge der Beschaffung, Produktion und Logistik. Pearson 	2 WLH
Course: Logistics Management (Exercise) <i>Contents:</i> Application of above topics and methods with numerical examples. For instance: <ul style="list-style-type: none"> • Layout planning: Triangulation method • Transportation planning • Vehicle Routing Problems • Queuing theory (- M/M/1 and M/M/c queuing problems) • Storing and order-picking 	2 WLH
Examination: Written examination (90 minutes)	6 C

Examination requirements: In the module exam the students prove knowledge in following areas: <ul style="list-style-type: none"> • Fundamentals of logistics management • Intra-company layout planning • Transport planning and vehicle routing • Queuing theory • Storage and order-picking • Application of basic algorithms form Operations Research on logistics proble 		
Admission requirements: none	Recommended previous knowledge: B.WIWI-BWL.0004 Production and Logistics B.WIWI-OPH.0002 Mathematics	
Language: English	Person responsible for module: Prof. Dr. Matthias Klumpp	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 6	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C
Module B.WIWI-BWL.0082: Seminar Corporate Valuation		2 WLH
Learning outcome, core skills: After successfully completing this course, the students are familiar with basic theoretical and practical problems in corporate valuation based on capital market models. After an introduction into the topic, students know how to work for themselves on theoretical or practical problems in the field of corporate valuation. Moreover, the students know how to apply their knowledge in real case studies as well as present and critically discuss their results.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar Corporate Valuation (Seminar) <i>Contents:</i> <ol style="list-style-type: none"> 1. Analyzing fundamentals of corporate valuation 2. Financing strategies and cost of capital 3. Valuation methods 4. Case studies 		2 WLH
Examination: Term paper (max. 12 pages) and presentation (ca. 50 minutes) Examination prerequisites: Regular attendance.		6 C
Examination requirements: Students are expected to prove their knowledge of scientific methods by writing a thesis as well as presenting their results in groups.		
Admission requirements: none	Recommended previous knowledge: B.WIWI-OPH.0004 Introduction to Finance, B.WIWI-OPH.0005 Financial Statements, B.WIWI-BWL.0002 Cost and Management Accounting	
Language: English	Person responsible for module: Prof. Dr. Stefan Dierkes	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 5	
Maximum number of students: 20		

<p>Georg-August-Universität Göttingen</p> <p>Module B.WIWI-BWL.0084: Company Taxation in the European Union</p>	<p>6 C 2 WLH</p>
<p>Learning outcome, core skills: Having attended this lecture the students</p> <ul style="list-style-type: none"> • know the basic terms and concepts of domestic taxation in Germany and other EU member states, • know the basic terms and concepts of international taxation, especially the alternative forms of foreign business activity and methods to prevent double taxation, • know basics of European legal forms, • know significant ECJ decisions, • know possibilities for further tax harmonization in the European Union, • are able to identify main difficulties of group taxation in the European Union, • are able to sum up the main aspects of corporate taxation in different member states, • are able to differentiate the international taxation of different foreign business activities. 	<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
<p>Course: Company Taxation in the European Union (Lecture) <i>Contents:</i> The lecture gives an overview of the business tax systems in the EU member states and the basic structures of the relevant European law. It is the aim of this lecture that students understand these tax systems and learn about the impact of EU tax law on tax planning opportunities. Most notably students shall also focus on ways to both ensure fair and effective taxation and enable productive investment and entrepreneurship in the European Union (target solutions) as well as on the European Commission's new framework for income taxation for business in Europe (longer-term business taxation framework).</p>	<p>2 WLH</p>
<p>Examination: Oral examination (approx. 30 minutes)</p>	<p>6 C</p>
<p>Examination requirements: Proof of ability about knowledge regarding company taxation in the EU member states and the basic structures of the relevant European law. Furthermore the proof of ability to understand the ways to both ensure fair and effective taxation enable productive investment and entrepreneurship in the European Union and on the European Commission's new framework for income taxation for business in Europe.</p>	
<p>Admission requirements: none</p>	<p>Recommended previous knowledge: Module B.WIWI-BWL.0001: Company Taxes I</p>
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Andreas Oestreicher</p>
<p>Course frequency: every winter semester</p>	<p>Duration: 1 semester[s]</p>

Number of repeat examinations permitted: twice	Recommended semester: 4 - 6
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Georg-August-Universität Göttingen Module B.WIWI-BWL.0087: International Marketing		6 C 2 WLH
Learning outcome, core skills: After successful attendance the students understand the foundations of international marketing as well as the diverse environments of global markets. They are able to explain and the central elements of the international decision-making process, such as country and entry mode selection. Moreover, they are able to analyze and compare the attractiveness of different countries and recommend tailored marketing program strategies.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: International Marketing (Lecture) <i>Contents:</i> <ul style="list-style-type: none"> • Introduction to international marketing • Social and cultural environments • Political, legal, and regulatory environments • Assessing global marketing opportunities • International marketing strategy (country selection, entry-modes, international marketing mix) • Branding across cultures <p>The course conveys theoretical knowledge which is enriched by case studies. Specific contents are international trade developments, culture and values (incl. approaches by Hofstede, Inglehart, & Schwartz), political risk assessment, legal environments, international marketing research, competitive analysis and strategy (incl. Porter's Five Forces), emerging markets, entry strategy (incl. Uppsala model vs. born global approach), country selection, market entry modes, international marketing mix, and the country-of-origin effect.</p> Basic literature: <ul style="list-style-type: none"> • Ghauri & Cateora: International Marketing. McGraw-Hill. • Keegan & Green: Global Marketing. Pearson. • Keegan: Global Marketing Management. Pearson. 		2 WLH
Examination: Written examination (90 minutes)		6 C
Examination requirements: The written exam assesses students' understanding of the course content as well as their ability to apply their knowledge to case studies.		
Examples: <ul style="list-style-type: none"> • Comparing different approaches of cultural difference assessment • Assessing a country's competitive environment • Recommending entry modes for different countries 		
Admission requirements: none	Recommended previous knowledge: none	

Language: English	Person responsible for module: Prof. Dr. Yasemin Boztug
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 6
Maximum number of students: not limited	

<p>Georg-August-Universität Göttingen Module B.WIWI-VWL.0009: Labor Economics</p>	<p>6 C 3 WLH</p>
<p>Learning outcome, core skills:</p> <ul style="list-style-type: none"> • Know the core economic concepts of labor economics and understand the main drivers of labor supply and demand as well as the concept of labor market equilibrium. • Understand the factors that determine individual wages as well as the overall wage structure in an economy. • Understand the role of human capital and the determinants of human capital investment decisions. • Are able to discuss further selected issues in labor economics, including labor mobility, the role of labor unions, labor market discrimination, incentive pay and unemployment. • Can perform a basic analysis of individual survey data in a statistical program in order to investigate the determinants of individual wages and employment and can interpret its results. 	<p>Workload: Attendance time: 56 h Self-study time: 124 h</p>
<p>Course: Labor Economics (Lecture) <i>Contents:</i> The course in Labor Economics targets advanced bachelor students of economics. The lecture presents and discusses core concepts of labor economics and introduces students to the analysis of labor markets. It introduces the microeconomic model of the individual labor supply decision as well as the model of firms' labor demand and derives the labor market equilibrium. It also introduces a number of further topics in the realm of labor economics, including the individual decision on human capital investment and schooling, various theoretical reasons for wage differentials, the labor market consequences of migration and the determinants of unemployment. The lecture complements the theoretical concepts by descriptive facts on the German labor market and discusses the models in the light of recent empirical evidence.</p> <p>Lecture plan:</p> <ol style="list-style-type: none"> 1. Introduction 2. The basics of labor supply 3. Extensions of labor supply 4. Labor demand 5. Labor market equilibrium 6. Human capital 7. Wage differentials 8. Migration 9. Unemployment <p>Textbook: Borjas, George J., Labor Economics, Princeton, N.J.: Princeton University Press.</p>	<p>2 WLH</p>

The main course content is based on the above textbook and will be extended by examples related to the German labor market as well as recent empirical evidence. Additional slides will be provided; these are also relevant for the exam.		
Course: Labor Economics (Exercise) <i>Contents:</i> The lectures are accompanied by blocks of practical sessions that take place in a CIP-pool and aim at introducing students to the analysis of individual labor market data. The CIP-pool exercises will especially focus on determinants of employment and wage differences.		1 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Hand-in of two problem sheets (of pass quality). The problems will refer to the content introduced in the practical sessions.		6 C
Examination requirements: In the exam, students are required to demonstrate an understanding of basic concepts of labor economics and to apply the acquired knowledge to current policy issues. The hand-ins required as examination prerequisites will test the general understanding of the empirical concepts introduced in the practical sessions.		
Admission requirements: none	Recommended previous knowledge: Microeconomics, Econometrics and Statistics	
Language: English	Person responsible for module: Prof. Dr. Krisztina Kis-Katos	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 6	
Maximum number of students: not limited		

<p>Georg-August-Universität Göttingen Module B.WIWI-VWL.0069: Urban Economics</p>	<p>6 C 3 WLH</p>
<p>Learning outcome, core skills: By the end of the course the students should:</p> <ul style="list-style-type: none"> • Know the core economic concepts of urban economics and understand the main drivers and challenges of urban development. • Understand the agglomeration forces driving the development of cities. • Understand the main challenges that cities are facing (with respect to land use and zoning, segregation and living conditions, transportation, education, crime, environment, housing and local government, etc.). • Be able to identify problems of urban development and discuss them using basic insights from economic theory, proposing possible policy responses if necessary. • Be familiar with sources for data and policy information that can be used to investigate various dimensions of urban and regional development. 	<p>Workload: Attendance time: 42 h Self-study time: 138 h</p>
<p>Course: Urban Economics (Lecture) <i>Contents:</i> Using basic concepts and modelling tools of urban economics, the lecture discusses the spatial distribution of economic activity and people in general and the challenges faced by cities in particular. It highlights the forces of economic agglomeration, the determinants of location choice and the spatial distribution of cities as well as the determinants of urban population growth and city size. It introduces the concept of land rent and uses it to motivate land-use patterns in general and within cities. It also discusses a number of further policy relevant topics, including the choice of residential neighborhoods, social segregation, the provision of housing, education and urban transportation, the spatial concentration of criminal activities, environmental problems as well as issues of local government. Beyond presenting the theoretical concepts, the lecture also examines related global evidence.</p> <ol style="list-style-type: none"> 1. Why do cities exist? ζ 2. The forces of agglomeration ζ 3. City size ζ 4. Land rent and land use patterns ζ 5. Neighborhood choice ζ 6. Urban growth and labor markets 7. Zoning and growth controls ζ 8. Urban transportation 9. Urban education and crime ζ 10. Housing and local government <p>Required readings: O'Sullivan, Arthur: <i>Urban Economics</i>, McGraw-Hill, New York A set of slides for the lecture will be provided.</p>	<p>2 WLH</p>
<p>Course: Urban Economics (Exercise) <i>Contents:</i></p>	<p>1 WLH</p>

<p>The practical part consists of student presentations on recent issues of city development that should link observed phenomena to theories discussed in the lecture. Student presentations will be based on self-collected material (descriptive evidence or case studies). Sessions aiding student preparation will be offered.</p>	
<p>Examination: Written examination (90 minutes) Examination prerequisites: One presentation of a recent problem related to urban development (max. 20 minutes). Depending on class size, presentations may take place in groups.</p>	6 C
<p>Examination requirements: In the exam, students are required to demonstrate an understanding of basic concepts of urban economics and to apply the acquired knowledge to current policy issues. They should be able to reproduce theoretical arguments with the use of diagrams and to use these arguments to describe and discuss the main challenges of city development. The examination prerequisites require students to discuss orally a specific problem of urban development by applying theories and insights from the lecture.</p>	
<p>Admission requirements: none</p>	<p>Recommended previous knowledge: bachelor courses in Microeconomics bachelor courses in Statistics</p>
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Krisztina Kis-Katos</p>
<p>Course frequency: irregular</p>	<p>Duration: 1 semester[s]</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 4 - 6</p>

Georg-August-Universität Göttingen Module B.WIWI-VWL.0070: International Economic Policy	6 C 3 WLH
Learning outcome, core skills: The course introduces core areas of international economic policy. After completing the course, the students will acquire following competences: <ul style="list-style-type: none"> • they will become familiar with the economic drivers of international cooperation (or the absence of it) in various areas, • they will be able to discuss and evaluate economic arguments with respect to current issues of international economic policy. 	Workload: Attendance time: 42 h Self-study time: 138 h
Course: International economic policy (Lecture) <i>Contents:</i> The lecture covers a range of issues related to international policy mainly along two dimensions of policy cooperation: international trade policy and international environmental policy. Finally, the course discusses the role of supra-national institutions. Course schedule: <ol style="list-style-type: none"> 1. What is globalization? 2. Trade and the income distribution 3. Trade under increasing returns to scale 4. The instruments of trade policy 5. The political economy of trade policy 6. Global environmental policies: The basics 7. International environmental cooperation Required readings: Krugman, Obstfeld, Melitz: International Economic, Pearson Education, Boston: Chapters 1-12. Perman, Ma et al.: Natural Resource and Environmental Economics, Pearson Education, Essex: Chapters: 3-7 and 10. Slides for the course will be provided and are part of the required readings.	2 WLH
Course: International economic policy (Exercise) <i>Contents:</i> The course is accompanied by 6 practical sessions (of 90 minutes) that discuss issues related to the course material (in form of problem solving and applying the economic models to the discussion of current issues). A block of further practical sessions is organized as a one-day block session with a simulated policy debate where students take part in a simulated international policy discussion and represent specific interest groups in the discussion. Here active student participation is required.	1 WLH
Examination: Written examination (90 minutes) Examination prerequisites:	6 C

Hand-in of a short position paper (2 essays of 1 page each) in preparation of the simulated policy debate. Active participation in the simulated policy debate (presence is obligatory).	
<p>Examination requirements:</p> <p>The exam tests the understanding of economic arguments addressing the drivers of international cooperation as well as the arising problems. It requires the replication of theoretical arguments (mostly relying on diagrams) and the application of theories to current problems of international economic policy cooperation.</p> <p>The examination pre-requisites test the understanding of the theoretical concepts and the students' ability to build economic arguments in form of position papers and oral discussion.</p>	
<p>Admission requirements:</p> <p>none</p>	<p>Recommended previous knowledge:</p> <p>bachelor courses on Microeconomics and Macroeconomics, International Economics</p>
<p>Language:</p> <p>English</p>	<p>Person responsible for module:</p> <p>Prof. Dr. Krisztina Kis-Katos</p>
<p>Course frequency:</p> <p>irregular</p>	<p>Duration:</p> <p>1 semester[s]</p>
<p>Number of repeat examinations permitted:</p> <p>twice</p>	<p>Recommended semester:</p> <p>3 - 6</p>
<p>Maximum number of students:</p> <p>not limited</p>	

Georg-August-Universität Göttingen Module B.WIWI-VWL.0076: International Trade: Theory and Policy	6 C 4 WLH
Learning outcome, core skills: After a successful completion of the course students are able to: <ul style="list-style-type: none"> • give an overview of the core theoretical concepts explaining international trade patterns by means of various sources of trade flows like different technologies or factor endowments, • understand and apply the concepts of comparative and absolute advantage, • analyze the effects of international trade on the trading partners with respect to (i) their production and overall welfare, (ii) the reallocation of resources in the production process, (iii) the change in nominal factor prices, and (iv) on changes in the purchasing power of consumers, • evaluate and critically reflect the gains and losses of international trade, • evaluate the consequences of different trade policies like tariffs and subsidies. 	Workload: Attendance time: 56 h Self-study time: 124 h
Course: International Trade: Theory and Policy (Lecture) <i>Contents:</i> I. The Ricardian model Analysis of the trade equilibrium in a neoclassical model explaining inter-industry trade with one production factor and two goods. Analysis of the trade effects on production and consumption, wages and overall welfare gains from trade. Extension to continuum of goods. II. The Specific-Factors model The welfare effects and distributional effects of international trade in a medium-run model, in which not all factors of production are mobile between sectors. III. The Heckscher-Ohlin model Analysis of the trade equilibrium in a neoclassical model with two production factors, both of which are mobile across sectors. Analysis of trade effects on production and consumption, factor prices, and of distributional effects as implied by the Stolper-Samuelson Theorem. Analysis of the effects of changes in resource endowments as implied by the Rybczynski Theorem. Empirical test of the Heckscher-Ohlin model. IV. International Migration Graphical analysis of the welfare effects and the distributional effects of international migration in the medium run and in the long run. V. Imperfect competition in international trade Mathematical and graphical analysis of the Krugman model with increasing returns to scale and monopolistic competition as an explanation of intra-industry trade. Non-formal extension of the Krugman model to the case of heterogeneous technologies across firms. VI. Trade policy under perfect competition Graphical analysis of the introduction of tariffs and quotas to the trade equilibrium under perfect competition on economic welfare. Analysis of partial and general equilibrium effects.	2 WLH

VII. Trade policy under imperfect competition		
Graphical analysis of the introduction of tariffs and quotas to the trade equilibrium under monopolistic market power on economic welfare.		
Course: International Trade: Theory and Policy (Exercise) <i>Contents:</i> In the accompanying practice session students deepen and broaden their knowledge from the lectures.		2 WLH
Examination: Written examination (90 minutes)		6 C
Examination requirements: <ul style="list-style-type: none"> • Demonstrate a profound knowledge of the core theoretical concepts in international trade, • show the ability to analyze welfare and distributional effects of international trade using graphical and mathematical tools, • show the ability to analyze the effects of trade policies. 		
Admission requirements: none	Recommended previous knowledge: B.WIWI-OPH.0007 Microeconomics I, B.WIWI-VWL.0001 Microeconomics II	
Language: English	Person responsible for module: Prof. Dr. Udo Kreickemeier	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4 - 6	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C
Module B.WIWI-VWL.0085: Poor Economics		3 WLH
Learning outcome, core skills: The goal of this course is to provide students with an understanding of poverty and decision-making in a context of poverty from a micro-level perspective. By the end of the course, students will be able to: <ul style="list-style-type: none"> • describe key concepts of poverty such as poverty traps, • understand problems linked with poverty from a micro-level perspective, • describe potentials solutions to these problems, • understand how randomized controlled trials can be used to study poverty. 		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Poor Economics (Seminar) <i>Contents:</i> The key focus of the course lies on problems that come with poverty and approaches to solve these problems. We will look specifically at the use of field experiments and how these can help us understand and tackle problems linked with poverty. The framework is set by two books by Abhijeet V. Banerjee and Esther Duflo, “Poor Economics – A Radical Rethinking of the Way to Fight Global Poverty” and “Good Economics for Hard Times”, which cover diverse topics including nutrition, health, education, fertility, risk and insurance, microfinance and savings, and political issues in low- and middle-income countries. Each topic will then be discussed using recent papers from the development economics literature. While each student will work on a specific topic for the seminar paper, group discussions will ensure each student to get an overview of poverty-related problems in the other fields. The course will mainly focus on low- and middle-income countries.		2 WLH
Course: Poor Economics (Exercise) <i>Contents:</i> Practical exercises related to the topics discussed in the seminar give students the opportunity to deepen and enhance their understanding of the seminar’s content.		1 WLH
Examination: Term paper (max. 10 pages) and presentation (approx. 20 minutes)		6 C
Examination requirements: In their seminar paper and presentation, students should demonstrate their familiarity with key concepts and topics discussed in the lecture as well as an ability to critically discuss these topics. In addition, students will be expected to have read the background literature mentioned in the course.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer	
Course frequency: each winter semester	Duration: 1 semester[s]	

Number of repeat examinations permitted: twice	Recommended semester: 3 - 6
Maximum number of students: 18	

Georg-August-Universität Göttingen Module S.RW.1175: Sport und Kartellrecht	6 C 2 WLH
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<p>Learning outcome, core skills: Nach erfolgreichem Absolvieren des Moduls</p> <ul style="list-style-type: none"> • haben die Studierenden grundlegende Kenntnisse des materiellen Kartellrechts (außer Fusionskontrolle) und des Verfahrenskartellrechts sowie der sportrelevanten europarechtlichen Grundfreiheiten erworben • sind den Studierenden die wesentlichen Organisationsformen des kommerziellen und Amateursports in Europa und den USA vertraut • verstehen die Studierenden Gemeinsamkeiten und Unterschiede des sportlichen und kommerziellen Wettbewerbes und die widerstreitenden Interessen von Athleten, Vereinen, Verbänden, Sponsoren und Werbetreibenden • verstehen die Studierenden, in welchem Umfang und in welcher Art und Weise Gerichte und Kartellbehörden die „besondere Natur“ des Sports bei der Anwendung des Kartellrechts berücksichtigen • kennen die Studierenden die Grundzüge der Sportsgerichtsbarkeit (CAS) und die damit verbundenen Kontroversen bei der Anwendung des Kartellrechts • sind die Studierenden mit den wichtigsten Leitentscheidungen und anhängigen Fällen an der Schnittstelle von Sport und Kartellrecht vertraut, etwa Bosman, Meca-Medina, Pechstein, TopFit und European Super League • haben die Studierenden einen Eindruck von der Vielfalt sportrechtlicher Regelungen, die sich kartellrechtlichen A 	<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
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Course: Sports and Competition Law	
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Examination: Mündlich (ca. 15 Min.) oder Klausur (90 Min.) oder Hausarbeit (mind. 10 Seiten) oder Referat (ca. 15-20 Min.)	6 C
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<p>Examination requirements: Durch die Modulprüfung weisen die Studierenden nach, dass sie,</p> <ul style="list-style-type: none"> • Grundkenntnisse des Kartellrechts und des organisierten Sports erworben haben, • das Spannungsverhältnis zwischen Kartellrecht und organisiertem Sport und die verschiedenen dogmatischen Ansätze zur Lösung desselben verstehen • die widerstreitenden Argumente der Streitparteien erkennen und sich eine eigene Auffassung zum jeweiligen Thema bilden können • die englische Sprache in Wort und Schrift beherrschen. 	
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Admission requirements: none	Recommended previous knowledge: none
Language: English, German	Person responsible for module: Prof. Dr. Sven Völcker
Course frequency: each summer semester1	Duration:
Number of repeat examinations permitted:	Recommended semester:

cf. examination regulations	
Maximum number of students: not limited	

Georg-August-Universität Göttingen Module S.RW.1218: Public International Law II (International Organizations)		6 C 2 WLH
Learning outcome, core skills: Nach erfolgreichem Absolvieren des Moduls „Public International Law II“ <ul style="list-style-type: none"> • haben die Studierenden vertiefte Kenntnisse im allgemeinen Völkerrecht erlangt; • sind die Studierenden insb. vertraut mit <ul style="list-style-type: none"> -dem Recht der Vereinten Nationen und ihrer Hauptorgane -Staatenverantwortlichkeit, Rechtsdurchsetzung und Streitbeilegung im Völkerrecht; • haben die Studierenden grundlegende Kenntnisse in ausgewählten Bereichen des besonderen Völkerrecht erlangt; diese können insb. sein: <ul style="list-style-type: none"> -Internationaler Menschenrechtsschutz -Humanitäres Völkerrecht und Völkerstrafrecht -Internationales Wirtschaftsrecht -Umweltvölkerrecht -Seerecht • sind die Studierenden in der Lage, die erworbenen Kenntnisse bei der Lösung einschlägiger völkerrechtlicher Fallkonstellationen anzuwenden und sich mit den aufgeworfenen Rechtsfragen kritisch auseinanderzusetzen. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Public International Law II (International Organization) (Lecture)		2 WLH
Examination: Mündlich (ca. 15 Min.) oder Klausur (90 Min.) oder Hausarbeit (mind. 10 Seiten).		6 C
Examination requirements: Durch die Modulprüfung weisen die Studierenden nach, dass sie <ul style="list-style-type: none"> • die genannten völkerrechtlichen Kenntnisse aufweisen, • die zugehörigen methodischen Grundlagen beherrschen und • systematisch an einen völkerrechtlichen Fall herangehen und diesen in vertretbarer Weise lösen können. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Andreas L. Paulus	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C
Module S.RW.1220: International Human Rights Protection		2 WLH
Learning outcome, core skills: Nach erfolgreichem Absolvieren des Moduls „Internationaler Menschenrechtsschutz“ <ul style="list-style-type: none"> • haben die Studierenden grundlegende Kenntnisse im völkerrechtlichen Menschenrechtsschutz erlangt; • haben die Studierenden gelernt, zwischen den juristischen Aspekten des Menschenrechtsdiskurses und den politischen, moralischen und philosophischen Bezügen des Menschenrechtsschutzes zu differenzieren; • kennen die Studierenden die völkervertraglichen Grundlagen des universellen und regionalen Menschenrechtsschutzes; • kennen die Studierenden die grundlegenden dogmatischen Konzeptionen des Menschenrechtsschutzes (Schutzbereichsbestimmung, Eingriffsbegriff, Schrankensystematik, Rechtfertigungsgründe) in ihrer systematischen, theoretischen und praktischen Bedeutung; • kennen die Studierenden die besonderen Methoden der Auslegung von Menschenrechtsverträgen (dynamische Auslegung, Effektivitätsgrundsatz) und können diese anwenden; • können die Studierenden die spezifische juristische Technik der Falllösung menschenrechtlicher Fragestellungen anwenden; • sind die Studierenden in der Lage, die erworbenen Kenntnisse bei der Lösung einschlägiger Fälle umzusetzen und sich mit den aufgeworfenen Rechtsfragen kritisch auseinanderzusetzen. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Internationaler Menschenrechtsschutz (Lecture)		2 WLH
Examination: Mündlich (ca. 15 Min.) oder Klausur (90 Min.) oder Hausarbeit (mind. 10 Seiten).		6 C
Examination requirements: Durch die Modulprüfung weisen die Studierenden nach, dass sie, <ul style="list-style-type: none"> • grundlegende Kenntnisse im internationalen Menschenrechtsschutz aufweisen, • ausgewählte Gewährleistungen der Europäischen Menschenrechtskonvention (EMRK) beherrschen, • die zugehörigen methodischen Grundlagen beherrschen und • systematisch an einen menschenrechtlichen Fall herangehen und diesen in vertretbarer Weise lösen können. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Prof. Dr. Christine Langenfeld	
Course frequency: each summer semester	Duration: 1 semester[s]	

Number of repeat examinations permitted: cf. examination regulations	Recommended semester:
Maximum number of students: not limited	

Georg-August-Universität Göttingen		6 C 2 WLH
Module S.RW.1326: Cases and Developments in International Criminal Law		
Learning outcome, core skills: Nach erfolgreichem Absolvieren des Moduls „Cases and Developments in International Criminal Law“ <ul style="list-style-type: none"> • haben die Studierenden grundlegende Kenntnisse zur Rechtsprechung im International Criminal Law erlangt, • haben die Studierenden gelernt, zwischen Tatbeständen zu differenzieren, • kennen die Studierenden die relevante völkerstrafrechtliche Rechtsprechung, • haben die Studierenden eine vertiefte Kenntnis der dogmatischen Konzeptionen des International Criminal Law, • können die Studierenden die spezifische Technik der Falllösung anwenden, • sind die Studierenden in der Lage, die erworbenen Kenntnisse bei der Lösung einschlägiger Fälle umzusetzen und sich mit den aufgeworfenen Rechtsfragen kritisch auseinanderzusetzen. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Cases and Developments in International Criminal Law (Lecture)		2 WLH
Examination: Mündlich (ca. 15 Min.) oder Klausur (90 Min.) oder Hausarbeit (mind. 10 Seiten) oder Referat (30 Min.)		6 C
Examination requirements: Durch die Modulprüfung weisen die Studierenden nach, dass sie, <ul style="list-style-type: none"> • grundlegende Kenntnisse im International Criminal Law aufweisen, • ausgewählte Tatbestände des International Criminal Law beherrschen, • die zugehörigen methodischen Grundlagen beherrschen und • systematisch an einen Fall herangehen und diesen in vertretbarer Weise lösen können. 		
Admission requirements: none	Recommended previous knowledge: Grundkenntnisse im Völkerstrafrecht (in der Regel erworben durch Besuch der entsprechenden Vorlesung)	
Language: English	Person responsible for module: Prof. Dr. Kai Ambos	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: cf. examination regulations	Recommended semester:	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module SK.Bio-NF.7001: Neurobiology	3 C 2 WLH
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Learning outcome, core skills: The students should acquire comprehension in form and function of neurons and their anatomical and physiological features (genetics, subcellular organization, resting membrane potential, action potential generation, stimulus conduction, transmitter release, ion channels, receptors, second messenger cascades, axonal transport). The students acquire knowledge of the physiological basics of sensory systems (olfactory, gustatory, acoustic, mechanosensory and visual perception) as well as motor control. Based on this the students educe understanding for the relation between neuronal circuits and simple modes of behavior (central pattern generators, reflexes, and taxis movements). The students should conceptually learn how neuronal connections are modified by experience (cellular mechanisms of learning and memory) and should learn different types of modification of behavior based on experience and neuronal substrates. The students should acquire fundamental insight into the organization and function of brains and autonomous nervous systems of mammals and invertebrates. The neurobiological basis of behavioral control (orientation, communication, circadian rhythm and sleep as well as motivation and metabolism) is explained. The students will learn physiological and cellular mechanisms of aging and of neurodegenerative diseases.	Workload: Attendance time: 30 h Self-study time: 60 h
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Course: Neurobiology (Lecture)	2 WLH
Examination: Written examination (90 minutes)	3 C

Examination requirements: The students should have the ability to assess coherence and facts of statements from the field of neurobiology; they should be able to answer questions on the structure and function of neurons and neuronal circuits. Furthermore they should be able to describe and compare neuronal basics of behavioral control, their experience-dependent modification and conceptual mechanisms of complex behavior; they should be able to describe and compare physiological mechanisms of sensory perception and different sensory modalities; they should be able to describe physiological and cellular mechanisms of aging and of neurodegenerative diseases.	
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Admission requirements: none	Recommended previous knowledge: Basic knowledge in Biology
Language: English	Person responsible for module: Prof. Dr. Andre Fiala
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 4 - 6
Maximum number of students: 30	

Additional notes and regulations:

The combination of this module with module SK.Bio.7001 is not possible.

Georg-August-Universität Göttingen Module SK.Bio.7002: Basic virology	3 C 2 WLH
Learning outcome, core skills: The students will become familiar with the architecture of viruses and will learn how these agents replicate and evade the immune response of the host. Moreover, it will be discussed how viruses cause disease and how this process can be prevented by antivirals and vaccines. The lectures will focus on important human pathogens, including HIV, influenza and herpesviruses. Upon successful completion of the module, the students will be able to classify viruses and will have an understanding of central mechanisms underlying virus replication and pathogenesis and their inhibition by therapy and vaccination.	Workload: Attendance time: 28 h Self-study time: 62 h
Course: Basic Virology (Lecture)	2 WLH
Examination: Written examination (45 minutes)	3 C
Examination requirements: The students must assess whether statements regarding basic aspects of virology, including virus classification, viral replication, virus-host interactions, pathogenesis, immune evasion and antiviral therapy and vaccination, are correct.	
Admission requirements: none	Recommended previous knowledge: Basic knowledge in Biology
Language: English	Person responsible for module: Prof. Dr. Stefan Pöhlmann
Course frequency: each semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 6
Maximum number of students: 100	

Georg-August-Universität Göttingen		3 C
Module SK.Bio.7004: Environmental microbiology		2 WLH
Learning outcome, core skills: The students will acquire a comprehensive understanding of basic microbial processes in the environment. Students will learn how microorganisms are effective in biogeochemical cycles and how these cycles evolved in Earth's history and shaped our biosphere. They will gain knowledge about important microbial habitats (terrestrial/aquatic/extreme), and their microbial diversity. They will be introduced in the application of microorganisms in bioremediation and environmental biotechnology.		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Environmental microbiology (Lecture)		2 WLH
Examination: Oral Presentation (approx. 5 minutes)		3 C
Examination requirements: Revising a specific topic in environmental microbiology, compilation of data and preparation/short presentation of a scientific poster.		
Admission requirements: B.Bio.118	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Rolf Daniel PD Dr. Michael Hoppert	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 5 - 6	
Maximum number of students: 25		

Georg-August-Universität Göttingen		2 C 1 WLH
Module SK.Bio.7008: Molecular biology of HIV replication and pathogenesis		
Learning outcome, core skills: The students will learn the molecular mechanisms underlying the different steps of HIV replication, including entry, reverse transcription, genome integration, gene expression, assembly, release and maturation. Moreover, innate antiviral defenses and viral countermeasures will be discussed. In addition, insights into humoral immune responses against HIV and challenges associated with the generation of an effective vaccine will be provided. Finally, concepts and components of antiretroviral therapy will be introduced and the zoonotic origin of HIV will be discussed. Students attending the lectures will acquire an understanding of central mechanisms underlying HIV replication and pathogenesis and their blockade by immune responses and antiviral therapy.		Workload: Attendance time: 14 h Self-study time: 46 h
Course: Molecular biology of HIV replication and pathogenesis (Lecture)		1 WLH
Examination: Written examination (45 minutes)		2 C
Examination requirements: The students should be able to respond to questions concerning basic aspects of HIV replication, pathogenesis, immune responses and antiviral therapy.		
Admission requirements: none	Recommended previous knowledge: SK.Bio.7002	
Language: English	Person responsible for module: Prof. Dr. Stefan Pöhlmann	
Course frequency: each semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 30		

Georg-August-Universität Göttingen Module SK.IKG-IKK.01Ex: Introduction to Intercultural Competence - graded (for international students)		4 C 1 WLH
Learning outcome, core skills: Interkulturelle Aspekte erweitern fachspezifische Themen und befördern Wissens- und Erfahrungsaustausch. Interkulturelle Kompetenz ist fächerübergreifend anwendbar und bereichert im persönlichen wie beruflichen Kontext. Nach erfolgreicher Absolvierung des Moduls können Studierende <ul style="list-style-type: none"> • Aspekte interkultureller Kommunikation definieren und erkennen • Kulturen anhand bekannter theoretischer Modelle beschreiben • Strategien zu erfolgreicher, effektiver interkultureller Kommunikation entwickeln • Grundlegende Konzepte von Verallgemeinerung und Stereotype benennen • Dimensionen interkultureller Kompetenz erklären • Auswirkungen kultureller Einflüsse auf Verhalten und Kommunikation verstehen Themen sind kulturallgemein und interdisziplinär, Methoden interaktiv und teilnehmerorientiert.		Workload: Attendance time: 14 h Self-study time: 106 h
Course: Blockveranstaltung		1 WLH
Examination: Portfolio/E-Portfolio (max. 15 pages) Examination prerequisites: Teilnahme an der Blockveranstaltung Examination requirements: Reflexion eigener kultureller Verständnisse und Einstellungen, theoretische Grundlagen interkultureller Kommunikation, kulturspezifischen Kommunikationsstil erkennen und anpassen. Interkulturelle Kompetenzen reflektieren können und Strategien zur Erweiterung kennen und anwenden können.		4 C
Admission requirements: none	Recommended previous knowledge: none	
Language: German	Person responsible for module: Alexandra Schreiber, MA	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 1	
Maximum number of students: 15		

Georg-August-Universität Göttingen Module SK.IKG-IKK.02: Introduction to Intercultural Competence - English language	4 C 1 WLH
Learning outcome, core skills: Intercultural perspectives expand understanding of subject- or context-specific situations and promote the exchange of knowledge and experience between members of different cultures and social or professional groups. Students who have successfully participated in this module will be able to: <ul style="list-style-type: none"> • Understand the implications of a culturally determined diversity • Identify basic cultural values and social identities • Describe cultures using theoretical frameworks • Develop strategies for more efficient intercultural communication • Describe constructions of culture • Identify and adapt communication styles Shift frames of reference and change perspectives	Workload: Attendance time: 14 h Self-study time: 106 h
Course: Block Course	1 WLH
Examination: Portfolio/E-Portfolio (max. 15 pages), not graded	4 C
Examination requirements: Reflection and adaptation on communication style, theoretical framework on intercultural competence, intercultural learning, developing strategies for effective intercultural communication, transfer of theoretical concept onto study-relevant cases.	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Alexandra Schreiber, MA
Course frequency: irregular intervals	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1
Maximum number of students: 15	

Georg-August-Universität Göttingen		4 C
Module SK.IKG-IKK.02Ex: Trainings on Intercultural Competence		1 WLH
Learning outcome, core skills: Intercultural perspectives expand understanding of subject- or context-specific situations and promote the exchange of knowledge and experience between members of different cultures and social or professional groups. Students who have successfully participated in this module will be able to: <ul style="list-style-type: none"> • Understand the implications of a culturally determined diversity • Identify basic cultural values and social identities • Describe cultures using theoretical frameworks • Develop strategies for more efficient intercultural communication • Describe constructions of culture • Identify and adapt communication styles Shift frames of reference and change perspectives		Workload: Attendance time: 28 h Self-study time: 92 h
Course: Block Course		1 WLH
Examination: Portfolio/E-Portfolio (max. 15 pages)		4 C
Examination requirements: Reflection and adaptation on communication style, theoretical framework on intercultural competence, intercultural learning, developing strategies for effective intercultural communication, transfer of theoretical concept onto study-relevant cases.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Alexandra Schreiber, MA	
Course frequency: irregular intervals	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 15		

Georg-August-Universität Göttingen		3 C 1 WLH
Module SK.IKG-IKK.08: Working in Intercultural Teams		
Learning outcome, core skills: After successfully participating in this workshop, students have the ability to <ul style="list-style-type: none"> • Recognize structures of intercultural communication and interaction • Name qualities of intercultural teams • Reflect on processes of learning and working that are influenced by culturally different perspectives and values • Recognize and broaden their tolerance on frustration and ambiguity • Structure a team task and follow up with portfolio/e-portfolio Students have knowledge on <ul style="list-style-type: none"> • indicators and structures, special to intercultural teams • processes of interaction and co-operation in intercultural teams • Describing processes of communication • Connections between performance and cultural diversity in teams 		Workload: Attendance time: 14 h Self-study time: 76 h
Course: Block Course		1 WLH
Examination: Learning Journal/E-Learning Journal (max. 10 pages), not graded Examination prerequisites: Regular participation in the sessions Examination requirements: Reflection and adaptation on own cultural concepts and attitudes, knowledge and ability to shift and adapt to communication processes and communication styles, dynamics and structures in teams, assets of intercultural teams, knowledge and ability to address cultural differences and their effects within intercultural teams.		3 C
Admission requirements: Basic knowledge on intercultural competence, communication, theories of cultural models and structures	Recommended previous knowledge: Participation in a workshop at the Center for Intercultural Competence or equivalent	
Language: English	Person responsible for module: Alexandra Schreiber, MA	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 2	
Maximum number of students: 20		
Additional notes and regulations: Participants also register for module SK.IKG-IKK.09: Reflections on intercultural competencies via Portfolio/ E-Portfolio (3 C)		

Georg-August-Universität Göttingen Module SK.IKG-ISZ.02: From Reading to Writing Academic Texts for Undergraduate Students		4 C 1 WLH
Learning outcome, core skills: Nach Abschluss des Moduls sind die Studierenden in der Lage, unterschiedliche Lesestrategien zielgerichtet für verschiedene Zwecke einzusetzen und somit wissenschaftliche Literatur effizient zu rezipieren, gelesene Literatur in angemessener Weise aufzubereiten und diese funktional in eigenen akademischen Texten einzubringen.		Workload: Attendance time: 14 h Self-study time: 106 h
Course: Workshop: Vom Lesen zum Schreiben akademischer Texte/From Reading to Writing Academic Texts - MultiConText (Block course) <i>Course frequency: irregular</i>		1 WLH
Examination: Portfolio/E-Portfolio (max. 20 pages) Examination prerequisites: Lese-Schreibaufgaben (max. 15 Seiten); regelmäßige Teilnahme Examination requirements: Kompetenzen in akademischen Lesestrategien, Textartenkenntnisse zur Vorbereitung komplexerer akademischer Texte, Kompetenzen im Umsetzen von gelesener wissenschaftlicher Literatur in eigene akademische Teiltex te.		4 C
Admission requirements: Deutsch und/oder Englisch auf GER-Niveau mind. C1	Recommended previous knowledge:	
Language: German, English	Person responsible for module: Dr. Melanie Brinkschulte	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6	
Maximum number of students: 15		

Georg-August-Universität Göttingen Module SK.IKG-ISZ.07: Preparing for and Writing Exams		3 C 1 WLH
Learning outcome, core skills: Nach Abschluss des Moduls sind die Studierenden in der Lage, <ul style="list-style-type: none"> • verschiedene Klausurformen mit ihren charakteristischen Fragestilen zu differenzieren, • ihre Klausurvorbereitung und ihr Bearbeitungsverhalten im Rahmen der Klausur diesen unterschiedlichen Klausurformen anzupassen, • Aspekte wie Zeitmanagement, ausgewählte Lern- und Mnemotechniken für die eigene Klausurvorbereitung effizient einzusetzen. 		Workload: Attendance time: 14 h Self-study time: 76 h
Course: Workshop: Klausuren vorbereiten und schreiben / How to Prepare and Write an Exam (Block course) <i>Course frequency:</i> irregular		1 WLH
Examination: Portfolio (max. 20 pages) Examination prerequisites: Schreibaufgaben (max. 15 Seiten), regelmäßige Teilnahme Examination requirements: reflektiertes Wissen über verschiedene Klausurformen, Lern- und Memotechniken; Kompetenzen im Zeitmanagement.		3 C
Admission requirements: Deutsch und/oder Englisch auf GER-Niveau mind. C1	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Dr. Melanie Brinkschulte	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: Bachelor: 1 - 6; Master: 1 - 4	
Maximum number of students: 15		
Additional notes and regulations: empfohlen für Studierende, die in <u>diesem</u> Semester Klausuren schreiben		

Georg-August-Universität Göttingen		4 C 2 WLH
Module SK.IKG-ISZ.13: Academic Writing Partnerships		
Learning outcome, core skills: Nach Abschluss des Moduls verfügen die Studierenden über reflektiertes Wissen über unterschiedliche akademische Schreibtraditionen und über wissenschaftskulturell verankerte Textsorten. Sie sind in der Lage, konstruktives Feedback zu Textentwürfen zu geben und zu empfangen und sich in interkulturellen Situationen reflektiert auszutauschen.		Workload: Attendance time: 28 h Self-study time: 92 h
Course: Workshop (Block course) <i>Course frequency:</i> irregular		2 WLH
Examination: Portfolio (max. 20 pages) Examination prerequisites: Schreibaufgaben (max. 15 Seiten), regelmäßige Teilnahme Examination requirements: reflektiertes Wissen über unterschiedliche akademische Schreibtraditionen, Kompetenzen in wissenschaftskulturell verankerten akademischen Textarten, reflektiertes Wissen über Feedbackstrategien.		4 C
Admission requirements: Deutsch und/oder Englisch auf GER-Niveau mind. C1	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Dr. Melanie Brinkschulte	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: Bachelor: 1 - 6; Master: 1 - 4	
Maximum number of students: 15		
Additional notes and regulations: Zertifikat Internationales		

Georg-August-Universität Göttingen Module SK.IKG-ISZ.40: Academic Writing and Academic Practice in Multilingual Contexts in the Humanities and the Social Sciences		6 C 2 WLH
Learning outcome, core skills: After completing this module, students of Humanities and Social Sciences are able to apply academic writing strategies and practice in multilingual contexts within their own working processes. The students are empowered to use their own multilingualism in their academic practice and during their writing process and to think these processes across and beyond languages in the sense of a multi- and translingual approach. Students know how to analyse linguistic features of academic texts. They know about different individual academic writing imprints, how this can be integrated into one's own academic writing and are aware of academic standards of their discipline . They are able to make use of their linguistic resources to develop their own academic voice in a constructive and purposeful way. The students are able to give and receive peer feedback and to revise multilingual texts.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Workshop <i>Course frequency:</i> each semester		2 WLH
Examination: Learning journal (max. 20 pages) Examination prerequisites: regular attendance; Written tasks (max. 20 p.), Examination requirements: Competences in multi- and translingual academic writing and academic practice and their application on the development of the personal academic style		6 C
Admission requirements: Language proficiency of English and/or German at least C1 CEFR	Recommended previous knowledge: first experiences in academic writing	
Language: English, German	Person responsible for module: Irina Barczaitis Dr. Ella Grieshammer	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: from 3	
Maximum number of students: 12		

Georg-August-Universität Göttingen Module SK.IKG-ISZ.45: Academic Writing for Law Students in a Multilingual Context (MultiConText)	3 C 1 WLH
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<p>Learning outcome, core skills: Nach Abschluss dieses Moduls kennen Studierende rechtswissenschaftlicher Fächer in international orientierten Studiengängen und Studierende rechtswissenschaftlicher Studiengänge, die in ihrem akademischen Schreiben und Handeln mehrsprachig vorgehen möchten die Arbeitsschritte beim Verfassen akademischer Textsorten (z.B. Seminararbeiten, Masterarbeiten). Sie können sich die eigene Mehrsprachigkeit für ihren Schreibprozess als Ressource bewusst machen und mit verschiedenen Strategien diese Ressource im Rahmen des eigenen akademischen Schreibens nutzen.</p> <p>Sie sind in der Lage</p> <ul style="list-style-type: none"> • ihr Vorgehen beim Verfassen akademischer Textsorten (z.B. Seminararbeiten, Masterarbeiten) zu planen und zu reflektieren, • eine Fragestellung zu konkretisieren, • produktiv mit wissenschaftlicher Literatur in verschiedenen Sprachen umzugehen, • Gesamttexte und einzelne Kapitel zu strukturieren, • Rohtext unter Verwendung translingualer Strategien zu verfassen und zu überarbeiten. 	<p>Workload: Attendance time: 14 h Self-study time: 76 h</p>
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<p>Course: Workshop: Akademisches Schreiben in den Rechtswissenschaften im mehrsprachigen Kontext (MultiContext) (Block course) <i>Course frequency: irregular</i></p>	1 WLH
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<p>Examination: Portfolio (max. 20 pages) Examination prerequisites: regelmäßige Teilnahme; Schreibaufgaben (max. 15 Seiten), Examination requirements: Kompetenzen in rechtswissenschaftlich relevanten akademischen Textarten, reflektiertes Wissen über mehrsprachig gestaltete akademische Schreibprozesse.</p>	3 C
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<p>Admission requirements: Deutschkenntnisse wenigstens auf GER-Niveau C1</p>	<p>Recommended previous knowledge: -</p>
<p>Language: German</p>	<p>Person responsible for module: Dr. Melanie Brinkschulte</p>
<p>Course frequency: unregelmäßig</p>	<p>Duration: 1 semester[s]</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: from 1</p>
<p>Maximum number of students: 15</p>	

Additional notes and regulations:

Empfohlen für Studierende, die in diesem oder dem kommenden Semester eine Themenarbeit schreiben werden

Georg-August-Universität Göttingen Module SK.IKG-ISZ.48: Academic Writing and Presentation in the Natural Sciences: German, English, Multilingual (for Undergraduate Students)		6 C 2 WLH
Learning outcome, core skills: Nach Abschluss dieses Moduls kennen Bachelor-Studierende naturwissenschaftlicher Fächer das akademische Schreiben und Präsentieren in verschiedenen Schreibtraditionen. Des Weiteren kennen sie unterschiedliche Textarten (z.B. wissenschaftlicher Artikel, Essay, Protokoll, Bericht) sowie akademische Teiltexthe (z.B. Einleitung – Introduction, Abstract) in den verschiedenen Schreibtraditionen und aus den Norm-orientierten Fachzeitschriften. Die Studierenden können selbstständig Texte aus eigener Schreiberfahrung und aus den jeweiligen Wissenskulturen, im Anschluss an ein Feedback auf ihren Schreibprozess, verfassen. Zudem können sie akademische Präsentationen in verschiedenen akademischen Traditionen effizient halten und den Anforderungen entsprechend vorbereiten. Schließlich können sie mit den erworbenen Kenntnissen naturwissenschaftliche Texte verfassen und zu deren Inhalt kurze Präsentationen halten.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Workshop		2 WLH
Examination: Portfolio (max. 20 pages) Examination prerequisites: regelmäßige Teilnahme; konzipierende Schreibaufgaben (max. 15 Seiten) Examination requirements: Kompetenzen in Bereichen naturwissenschaftlich relevanter Textarten, reflektiertes Wissen über akademische Schreibprozesse, der schriftlich konzipierten Mündlichkeit, der funktionalen Medienerstellung und –nutzung für einen akademischen Vortrag, Kompetenzen zur Reflexion akademischer Präsentationen.		6 C
Admission requirements: Deutsch und/oder Englisch auf GER-Niveau mind. C1	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Ella Grieshammer	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 15		
Additional notes and regulations: Dieses Modul wird für Studierende in international orientierten Studiengängen empfohlen. This module is recommended to students in international study programs.		

Georg-August-Universität Göttingen Module SK.IKG-ISZ.59: Giving Academic Presentations	5 C 2 WLH
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Learning outcome, core skills: Nach Abschluss dieses Moduls kennen die Studierenden die (wissenschafts-)sprachlichen Anforderungen, die sie beim Halten erster Referate in einer universitären Lehrveranstaltung erfüllen müssen. Sie sind in der Lage, komplexe Informationen zielgruppenspezifisch aufzubereiten und können reflektiert geeignete Medien für ihren Vortrag auswählen. Sie haben grundlegende Kenntnisse schriftlich konzipierter Mündlichkeit und sind in der Lage, diese auf eigene Vorträge anzuwenden. Zudem kennen die Studierenden geeignete Formate, um im digitalen Raum Inhalte zu präsentieren. Sie können diese Formate kontextorientiert anpassen und zielgerichtet einsetzen.	Workload: Attendance time: 28 h Self-study time: 122 h
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Course: Workshop: Mehrsprachig Referate und Präsentationen vorbereiten und halten / Preparing Presentations Across Languages - MultiConText (Block course) <i>Course frequency: irregular</i>	2 WLH
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Examination: Portfolio (max. 20 pages) Examination prerequisites: Konzipierende Schreibaufgaben (max. 15 Seiten); Referat (ca. 20 Minuten), regelmäßige Teilnahme Examination requirements: Kompetenzen in Bereichen der akademischen mündlichen Rhetorik, schriftlich konzipierten Mündlichkeit, der funktionalen Medienerstellung und –nutzung für einen akademischen Vortrag auch in digitalen Räumen, Kompetenzen zur Reflexion akademischer Präsentationen.	5 C
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Admission requirements: Deutsch und/oder Englisch auf GER-Niveau mind. C1	Recommended previous knowledge: keine
Language: German, English	Person responsible for module: Ella Grieshammer
Course frequency: unregelmäßig	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 6
Maximum number of students: 12	